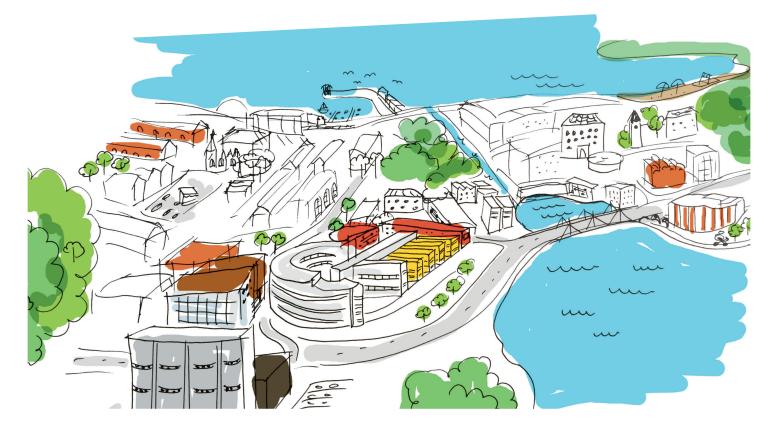
# ADULT EDUCATION IN THE AGE OF GLOBAL MOBILITY

The 7<sup>th</sup> Nordic conference on adult education and learning

# 3-5 May 2017, Jönköping University



#### **VENUE:**

School of Education and Communication, Jönköping University, Sweden

#### **ORGANIZERS:**

**Encell** – National centre for lifelong learning at Jönköping University **Mimer** – The Swedish network for research on popular education at Linköping University









## WEDNESDAY 3 MAY

11:30	Registration star	Main entrance				
13:00	Official opening					
	<b>Welcoming spee</b> Stephan Rapp, D the School of Edu Jönköping Univer	Hb116				
	Henrik Nordvall, Mimer – The Swedish Network for Research on Popular Education, Linköping University					
13.45	Key note presentation:Hb116Global governance of adult learning and education: a challenge to the Nordic modelHb116Kjell Rubenson, Professor Emeritus, University of British Columbia, CanadaHb116					
14.30	Fika			Main entrance		
15:00	Paper session: In-/exclusion and adult learning Chair: Martin Hugo, Jönköping University Hc317	<b>Paper session:</b> Adult learning, professions and working life <b>Chair:</b> <b>Sylvia Chong,</b> <b>Singapore</b> <b>University of</b> <b>Social Sciences</b> Hc114	Symposia: Citizenship education and a will to include Chair: Andreas Fejes, Linköping University Hb117	Roundtable: Making democracy happen: Do we (the Nordic area) need adult educators with special facilitation skills in order to develop democracy, co-creation and inclusion? Chair: Hróbjartur Árnason, University of Iceland Hc318		
17:00	Nordic adult education assembly			Hb116		
18:00	Jönköping University reception & doctoral student mingle			Orangeriet		

### **THURSDAY 4 MAY**

08:00	Paper session: Teachers in adult education Chair: Arja Piirainen, University of Jyväskylä Hc317	Paper session: Models of adult learning Chair: Cecilia Bjursell, Jönköping University Hc114	Symposia: New Nordic research and models of integration Chair: David Samuelsson, Studieförbunden Ha209				
10:00	Fika			Main entrance			
10:30	Paper session: Adult learning and gender Chair: Helene Ahl, Jönköping University Hc317	Paper session: Knowledge and practice Chair: Sini Teräsahde, University of Tampere Hc114	Roundtable: New Nordic research and models of integration Chair: David Samuelsson, Studieförbunden Ha209				
12:30	Lunch			Orangeriet			
13.30	Paper session: Popular and non-formal adult education Chair: Jyri Manninen, University of Eastern Finland Hc317	Paper session: Migration and adult learning Chair: Anja Heikkinen, University of Tampere Hc114	<b>Networking</b> : New Nordic research and models of integration <b>Chair:</b> <b>David Samuelsson,</b> <b>Studieförbunden</b> Ha209				
15.30	Fika			Main entrance			
16.00	Key note presentation: The role of adult education in migration regimes <b>Annette Sprung, Professor, University of Graz, Austria</b>			Hb116			
17:00	Study visit at Sö						
19:00	Conference dinner at Vy						

#### **FRIDAY 5 MAY**

08:30	Roundtable: Intercultural Competence - A Nordic Perspective? Chairs: Kia Lundqvist & Timo Halttunen, University of Turku Hc318	Roundtable: Global mobility, heterogenic learners and the intermediary role of guidance counselling in the development of Higher Education practices and policies. Chair: Katinka Käyhkö, UniPID Hc114	Roundtable: Nordic mobility and co-creation – local learning and activity" Chair: Maria Marquard, NVL Ha108	
10:30	Fika			Main entrance
11:00	Key note presentation Adult Education in Sweden <b>Anna Ekström, Minister for Upper Secondary School</b> <b>and Adult Education and Training, Sweden</b>			Lecture hall "JU-aulan"
11:45	Closing session			Lecture hall "JU-aulan"

The multifaceted theme of global mobility, which we address at this 7<sup>th</sup> biennial Nordic conference on adult education and learning, reframes the classical question of whether there is such thing as a Nordic model of adult education and prompts us to ask how well Nordic adult education has adapted to our age of global mobility. What processes of transformation, reinvention, and reframing are going on, in practice as well as in theory? Contributions relating adult education to various frames of reference are welcome. As in the previous conference, one session strand is dedicated to popular education and nonformal adult education.





