

Publications List

PAL Projekt Delaktighet för alla? (Participation for All? PAL)

www.ju.se/ccd/pal

Published – academic peer-reviewed works (2016 – present)

2016

Bagga-Gupta, S., Messina Dahlberg, G. & Winther, Y. (2016) Disabling and enabling technologies for learning in Higher Education for all: Issues and challenges for whom? *Informatics*, 3(21).

http://www.mdpi.com/journal/informatics/special_issues/communication-technology. doi:10.3390/informatics3040021

2017

Bagga-Gupta, S. (2017) Signed Languages in Bilingual Education. In: S. May (General Ed), *Encyclopedia of Language and Education*. O. García and A. M.Y. Lin (eds) Volume 5: *Bilingual and Multilingual Education*. (131-145). Rotterdam: Springer.

https://link.springer.com/referenceworkentry/10.1007/978-3-319-02258-1_12

Bagga-Gupta, S. (2017). Language and Identity beyond the mainstream. Democratic and equity issues for and by whom, where, when and why. *Journal of the European Second Language Association*. 1(1). 102-112. <http://doi.org/10.22599/jesla.22>

Bagga-Gupta, S. (Ed) (2017). *Marginalization Processes across Different Settings. Going beyond the Mainstream*. Newcastle upon Tyne: Cambridge Scholars Publishing. <http://www.cambridgescholars.com/marginalization-processes-across-different-settings>

Bagga-Gupta, S., Hansen, A. L. & Feilberg, J. (Eds) (2017). *Identity revisited and reimaged. Empirical and theoretical contributions on embodied communication across time and space*. Rotterdam: Springer.

<http://www.springer.com/gb/book/9783319580555>

2018

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2019

Bagga-Gupta, S. (2019, accepted). Identity Positioning and Linguaging in Deaf-Hearing Worlds: Some insights from studies of segregated and mainstream educational settings. In Leigh, Irene & O'Brien, Catherine (Eds.). *Deaf Identities. Exploring new frontiers*. Oxford: Oxford University Press.

Bagga-Gupta, S. (2019, accepted). Introduction – Linguaging across time and space in educational contexts. Special Theme: Language Studies and Deaf Studies. Theoretically framed empirical contributions on linguaging inside and outside educational settings. *Deafness & Education International*. 2.

Messina Dahlberg, G. & Bagga-Gupta, S. (2019, accepted). On the quest to “go beyond” bounded semiotic codes. Research in the intersections of the Educational Sciences, Language Studies and Deaf Studies domains 1997-2018. *Deafness and Education International*. 2.

In preparation

Goico, S. & Messina Dahlberg, S. (in preparation). Meta-Analysis of Literature on Digitalization in Educational Setting with Marginalized Populations. Submitted late fall 2019/early spring 2020.

Bagga-Gupta, S. & Holmström, I. (in preparation). Exploring meaning-making across scales. On the challenges of doing ethnography across physical-digital spaces where oral, signed, written communication transpires. Abstract submitted Proposal to Special Issue in *Sign Language Studies*. Theme: Doing linguistic ethnography in signing communities.

Bagga-Gupta, S., Messina Dahlberg, G. & Vigmo, S. (in preparation). Provision of support and policy of inclusion/integration in post-upper-secondary education. A case study of the nation-state of Sweden. Submitted late fall 2019 (potentially in *Studies in Higher Education*).

Published – popular scientific (2016 – present)

Malmqvist, J. (2018). Är skolgången för elever med ADHD vid ett vägskäl? *Forskningsbaserad undervisning – teori och praktik i samverkan*. Jönköping, 13 november.

Conferences – academic peer-reviewed papers (2016 – present)

2017

Lyngvær Hansen, A. & Bagga-Gupta, S. (3-5 May 2017). Visually oriented multilingual communication. Participation in higher education. Paper in the Symposium organized by S. Bagga-Gupta Participation and inclusion in educational settings. Issues and challenges. NNDR, Nordic Network on Disability Conference at Örebro, Sweden, 3-5 May.

Bagga-Gupta, S., Messina Dahlberg, G., & Winther, Y. (3-5 May 2017). Enabling and disabling dimensions of lived experiences and policies. Participation and learning in higher education-for-all. Paper in the Symposium organized by S. Bagga-Gupta Participation and inclusion in educational settings. Issues and challenges. NNDR, Nordic Network on Disability Conference at Örebro, Sweden, 3-5 May.

Messina Dahlberg, G. & Bagga-Gupta, S. (3-5 May 2017). Understanding functionality in Higher Education. Enquiring into research across disciplines in the 21st century. Paper in the Symposium organized by S. Bagga-Gupta Participation and inclusion in educational settings. Issues and challenges. NNDR, Nordic Network on Disability Conference at Örebro, Sweden, 3-5 May.

- Hjörne, E. (May 2017) Educational practices in special classes for diagnosed children - learning to become a participant in regular class. Paper presented at the Nordic Network of Disability Research Conference, Copenhagen.
- Bagga-Gupta, Messina Dahlberg, G., & Winther, Y. (29 Aug-2 Sep 2017). Dis/enabling technologies for learning in higher education-for-all. Issues and challenges for whom? Paper at EARLI 2017, Education in the crossroads of economy and politics – Role of research in the advancement of public good. 29 August – 2 September. Tampere, Finland.
- Messina Dahlberg, G. & Bagga-Gupta, S. (29 Aug-2 Sep 2017). Understanding functionality in Higher Education. Enquiring into research across disciplines in the 21st century. Paper at EARLI 2017, Education in the crossroads of economy and politics – Role of research in the advancement of public good. 29 August – 2 September 2017. Tampere, Finland.
- Bagga-Gupta, S. (29 Nov – 3 Dec 2017). “I am not just big hands or big ears”. Membership and Languaging in deaf-hearing collaborations in Sweden. Paper in the panel “Sign Language Ideologies in Practice”. AAA, American Anthropology Association 116th annual conference: Anthropology Matters! 29 Nov – 3 Dec 2017. Washington DC, USA.

2018

- Bagga-Gupta, Messina Dahlberg, G., & Winther, Y. (15-16 May 2018). Issues and challenges for whom in higher education-for-all? Disabling and Enabling technologies for learning. Paper at At Forskning om högre utbildning [Research on higher education], Lund 15-16 May 2018.
- Bagga-Gupta, S., Messina Dahlberg, G., Vigmo, S., Malmqvist, J. & Montebelli, A. (15-16 May 2018). A Broader Participation? Research issues and challenges related to transitions and inclusion in and across educational settings. Initiation of Speical Interest Group BroTin. At Forskning om högre utbildning [Research on higher education], Lund 15-16 May 2018.
- Messina Dahlberg, G, Bagga-Gupta, S. (27-30 June 2018). On the quest to “go beyond” bounded semiotic codes. Research in the Language Sciences/Deaf Studies 1997-2017. Paper in the Colloquium: Language Studies and Deaf Studies (LSDS). Theoretically framed empirical contributions on languaging across time and space. SS22, Sociolinguistics Symposium 22, 27-30 June 2018, Univeristy of Auckland, New Zealand.
- Johansson, S. T. (July 2018) “*Why did I go to school?*” *A retrospective account of schooling experiences of young adults with ADHD*. Paper presented at the Alter Conference, European Society for Disability Research, Lille, France.
- Johansson, S. T. (3-7 Sep 2018). *Educational pathways of young adults with ADJD: Trajectories, transitions and turning points*. European Educational Research Association Conference, the Free University Bolzano.

2019

- Messina Dahlberg, G. (8-10 April 2019). Disentangling diversity: perspectives on young adults' practices of participation and transitioning in and across contexts. Paper to be presented at the *International conference Multilingualism, Diversity and Democracy (MuDD 2019) (MuDD stakeholder summit)*.
- Johansson, S. T. (8-10 May 2019) *Mapping and understanding the support accessed and/or received by young adults with ADHD in Sweden*. Paper to be presented at the Nordic Network of Disability Research Conference, Copenhagen.
- Johansson, S. T. (27 - 29 June 2019) *Transitions to, within and beyond higher education using an ADHD lens*. Paper to be presented at the Interdisciplinary International Symposium "Disability Studies & Participation in Higher Education", University of Innsbruck.
- Holmström, I. & Bagga-Gupta, S. (15-19 July 2019). Patient or customer? Interpretation, accessibility, and participation for deaf people in Sweden. To be presented at WASLI-Conference in Paris.
- Malmqvist, J. & Bagga-Gupta, S. (3-6 Sep 2019). Provision of support and services in compulsory education in Sweden. School placement patterns of pupils with ADHD or hearing difficulties. To be presented at ECER, Hamburg.
- Bagga-Gupta, S., Messina Dahlberg, G., & Vigmo, S. (5-8 Aug 2019). Provision of support and inclusion/integration policies in post-upper-secondary education. A case study of the nation-state of Sweden. Paper submitted at the *WERA 2019 Focal Meeting on the theme "Future of Democracy and Education: Realizing Equity and Social Justice Worldwide"*. Tokyo, Japan.
- Messina Dahlberg, G. (12-16 Aug 2019). Investigating the membrane of virtual sites for learning: critical explorations. Paper submitted at the biennial EARLI 2019 conference on the theme "Thinking Tomorrow's Education: Learning from the past, in the present and for the future". Aachen, Germany.
- Bagga-Gupta, S. (12-16 Aug 2019). Researching 21st century institutional trajectories. Challenges of going beyond 20th century educational concepts. Paper in the invited symposium "Widening participation? (Re)searching 'openness' and flexibility' in the institutional pathways of participation/transitions in and across educational practices for 'marginalized groups'". Aachen, Germany.
- Max, C., Vigmo, S., & Messina Dahlberg, G. (12-16 Aug 2019). Widening participation? (Re)searching "openness" and "flexibility" in the institutional pathways of participation/transitions in further and higher education for "marginalised groups". EARLI SIG21 Invited symposium.
- Bagga-Gupta, S. (1-2 Sep 2019). Making visible and going beyond "single academic stories" in the Language and Educational Sciences. A turn towards alternatives. Paper in the Southern Theories Symposium at the conference "Integrationism and Philosophies of Language: Emerging Alternative Epistemologies in the Global North and the Global South". Pennsylvania State University, USA.

Conferences and invited talks (2016 – present)

2016

Bagga-Gupta, S. (24-26 Aug 2016). A third position on Language and Identity across learning sites. Democratic and equity issues for whom, where, when and why. Invited lecture at the “Language Learning Round-Table at EUROSOLA 2016”. 24-26 August, Jyväskylä, Finland

2017

Bagga-Gupta, S. (2017). Expanded-intersectionality and Hybridity-continuum. Cross-faculty Adjunct Professor lecture at Aligarh Muslim University, AMU, Aligarh, India.

Bagga-Gupta, S. (2-3 May 2017). ”Om att göra det omöjliga möjligt”. Demokrati och delaktighet för vem och av vem? [”On making the impossible possible”. Democracy and participation for whom and by whom?] Invited keynote at the Nordic Minister Council’s conference *Barehagen og skolen som sentrum for inkludering og demokratisk medborgerskap* [Preschool and school as the centre for inclusion and democratic citizenship]. 2-3 May. Oslo, Norway.

Messina Dahlberg, G. (9-11 Jan 2017). Digital Technologies, Access and Participation: A Technification of Higher Education-for-all? Invited paper at the International Conference on Dis/Ability Communications. Perspectives and Challenges in the 21st century, ICDC – 2017. Pre-conference proceedings. Uttan, Maharashtra, India. 9-11 January 2017. Department of Communication Journalism, University of Mumbai, India & Sage Publishing, India.

Bagga-Gupta, S. (9-11 Jan 2017). Analytical framings on dis/abilities, participation and inclusion. Going beyond dichotomized hegemonies in the domains of Language and Identity. Invited paper at the International Conference on Dis/Ability Communications. Perspectives and Challenges in the 21st century, ICDC – 2017. Pre-conference proceedings (55-58). Uttan, Maharashtra, India. 9-11 January. Department of Communication Journalism, University of Mumbai, India & Sage Publishing, India.

Bagga-Gupta, Messina Dahlberg, G., & Winther, Y. (3-5 May 2017). Enabling and disabling dimensions of lived experiences and policies. Participation and learning in higher education-for-all. Paper in the Symposium organized by S. Bagga-Gupta Participation and inclusion in educational settings. Issues and challenges. NNDR, Nordic Network on Disability Conference at Örebro, Sweden, 3-5 May 2017.

Messina Dahlberg, G. & Bagga-Gupta, S. (3-5 May 2017). Understanding functionality in Higher Education. Enquiring into research across disciplines in the 21st century. Paper in the Symposium organized by S. Bagga-Gupta Participation and inclusion in educational settings. Issues and challenges. NNDR, Nordic Network on Disability Conference at Örebro, Sweden, 3-5 May 2017.

Bagga-Gupta, S. (2-4 Oct 2017). Visually-oriented participation and learning. Contributions from Deaf Studies, Multilingual Studies and Literacy Studies to an education-for-all. Invited keynote at the International Symposium “Visualization and augmented reality as learning tools for children with special needs. Inventory of the present - exploring the future”. 2-4 October. Norrköping, Sweden.

2018

Bagga-Gupta, S. & Weckström, P. (28-29 May 2018). DoIT sektorsövergripande samarbete i demokratins tjänst. Behovet av ett tredje perspektiv på delaktighet och inkludering [DoIT cross-sector cooperation for democracy. The need for a third perspective on participation and inclusion]. Paper at the SPARC conference “Deltagande Aktionsforskning i demokratins tjänst” [Participation action-research in the service of democracy] in Botkyrka, Stockholm 28-29 May 2018.

Bagga-Gupta, S. (18-20 June 2018). On ”Making the impossible possible” – Democracy and Inclusion for whom and by whom. Invited lecture at the international conference ICPQIE <https://www.specped.su.se/om-oss/nyheter/intergenerational-and-comparative-perspectives-on-quality-inclusive-education-icpqie-1.375985>, Stockholm University 18-20 June 2018.

Messina Dahlberg, G., Bagga-Gupta, S. & Vigmo, S. (27-28 Sep 2018). Widening participation through digitalisation? Research issues and challenges related to transitions and inclusion in and across educational settings. Paper at the Symposium: Undervisning och lärande i ett praxis-orienterat universitet [Teaching and learning in a praxis-oriented university]. Borås, Sweden. 27-28 September 2018.

Bagga-Gupta, S. (2-4 Nov 2018). Making visible and going beyond “single academic stories” in the Language and Educational Sciences. A turn towards alternatives. Keynote at the international conference Linguistics Across Disciplines (LAD) Aligarh University, Aligarh, India. 2-4 November 2018.

2019

Bagga-Gupta, S. Malmqvist, J. & Messina Dahlberg, G. (2 April 2019). Presentation of project PAL. National network meeting of SNHF, Svenska Nätverket för Handikappforskning (Swedish Network for Handicap Research). Jönköping, Sweden

Grant Applications

Messina Dahlberg, G. & Vigmo, S. (2019). Widening participation: Researching institutional pathways for successful transitions in higher education for transnational students” (WideR). Grant application (project call) submitted to Riksbankens Jubileumsfond on 30 Jan 2019.

Messina Dahlberg, G. & Vigmo, S. (2019). Widening participation? (Re)searching institutional pathways in higher education for “marginalised groups” (WiRe). Grant application to be submitted to Vetenskapsrådet, call project grant for research on migration and integration. Deadline early April 2019.