

Language Learning and Special Education

Online Summer Course May 26 – August 14

- Introduction to Special and Bilingual/English Learner Education
- Theories, Methods and Techniques for Working with Dually Identified
 Special Education and English Language Learners
- Specific Issues Faced by Second Language Learners in Special Education
- Collaborative Models, Adaptations, and Modifications of Classroom Lessons and Materials
- Interventions, Case Studies, and Best Practices for Classroom Lessons

About the Instructor

Marybelle Marrero-Colón is a professional development content manager for the Center for Applied Linguistics with 33 years of experience as an educator, inclusion specialist, program coordinator, administrator, and professional developer. She holds an M.A. in Bilingual Special Education, and an M.S. in Administration & Supervision with a specialty in professional development.

Register for EDUC 689 (3 graduate credits)

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Educators: Apply by May 15 as a non-degree student at https://gradschool.umbc.edu/

UMBC offers an MA TESOL and post-baccalaureate certificate on campus and online More information at https://tesol.umbc.edu/