

Teenage kicks?

Or, when to worry about teenage alcohol/drug use and crime

Russell Turner, PhD.
Post-doctoral researcher
Department of Social Work
University of Gothenburg













Conceptualisations of "risk" are key for the design of prevention policy and methods





Prevention research and risk theories

- "The black hole of prevention research"
- General deviance (Jessor, 1991), Social Development Model (SDM) (Catalano & Hawkins, 1996)
- Empirical limitations with the old canon:
 - Between-person correlations
 - Unidimensional designs
 - Homogenising measures/analysis
- A need for new theories (SBU, 2015; Turner 2022)
 - Simplistic key concepts
 - Lack of dynamism







Different risk groups, different explanations? (Turner et al., 2020)

Journals & Books



Explaining trajectories of adolescent drunkenness, drug use, and criminality: a latent transition analysis with socio-ecological covariates

Russell Turner △ ☑. Kristian Daneback, Anette Skårner

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Highlights

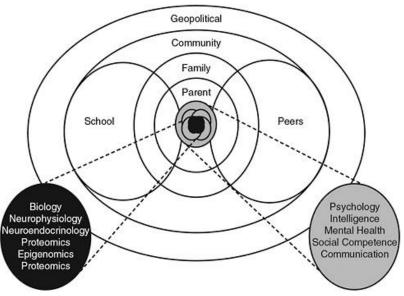
- There are different trajectories in adolescent substance use and criminal behaviour.
- Trajectories are largely stable in early to mid-adolescence.
- The different trajectories are likely to have different causal mechanisms.
- Family cohesion and criminal peers was linked to an entrenched group.
- Implications for theory, policy and practice are discussed.



LORDIA Longitudinal Research on Development in Adolescence

 Multidisciplinary research programme in Sweden: Jönköping and Gothenburg Universities

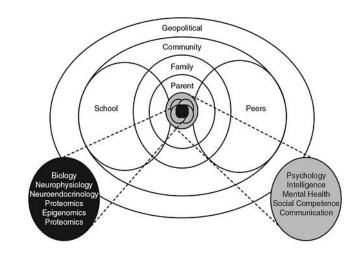
- Longitudinal, prospective, general population cohort study (age 13-18)
- Approx. 1500 participants (wave 1)
- Broad measurement of socioecological factors





Method

- Three outcome behaviours: drug use, drunkenness, and crime
- 'Candidate' risk factors from three domains:
 - Family (cohesion, perceived SES)
 - Friends (perceived engagement)
 - Personality (novelty-seeking and harm avoidance)
- Three waves of data: age 13, 14,
 15
- Latent class and transition analysis with posthoc mulitnomial regressions







Capturing heterogeneity: Four main statuses

Four-status model of drunkenness, drug use and criminality across grades 7–9, with time affecting transitions between statuses.

Status label	Abstainers	Occasional law-breakers	Dabblers	Regular-all
Baseline prevalence	79.6%	9.7%	9.1%	1.6%
Item response probabilities:				
Drunkenness				
None	0.99	0.89	0.26	0.08
Infrequent	0.01	0.09	0.28	0.2
Frequent	< 0.01	0.02	0.46	0.72
Drug use				
None	0.99	0.99	0.82	0.21
Infrequent	0.01	0.01	0.1	0.14
Frequent	0.00	0.00	0.08	0.65
Criminality				
None	0.95	0.06	0.54	0.00
Infrequent	0.05	0.93	0.46	0.16
Frequent	0.00	0.01	0.00	0.84



Capturing development: transitions between statuses

Transitions to age	from	Abstainers	Occasional Law- Breakers (OLB)	Dabblers	Regular-All
	Age 13				
14	Abstainer	0.90	0.05	0.04	0.01
14	OLB	0.05	0.82	0.09	0.04
14	Dabbler	0.02	0.005	0.97	0.005
14	Regular-all	0.01	0.005	0.005	0.98
	Age 14				
15	Abstainer	0.83	0.04	0.13	0.00
15	OLB	0.15	0.48	0.25	0.12
15	Dabbler	0.005	0.005	0.98	0.01
15	Regular-all	0.005	0.005	0.18	0.81



Different risk groups, different socioecological contexts

- Occasional Law-breakers
 - Male, higher novelty-seeking and harm avoidance, slightly lower family cohesion, and higher numbers of friends who commit crime

Dabblers

- No gender effect, novelty-seeking but not harm avoidance, family cohesion slightly lower, more friends who use drugs
- Regular-All
 - Males, higher novelty-seeking, much lower family cohesion, lower perceived family SES, higher levels of friends with all three behaviours.



When to worry, about whom, and in which contexts?

- Differential clustering and development
 - "Risk behaviour" as a generic term is unhelpful
- Developmental change is different for behavioural clusters
- Different socio-ecological contexts that may explain differential development
 - Dabblers tend not to escalate, family environment may be an important protective factor
 - Occasional law-breakers half should "mature out" by age
 15, but criminal peers may affect development
 - Regular-All multiple needs requiring complex approaches e.g. multi-systemic interventions



THANKS FOR LISTENING!

Link to my PhD thesis
Or email me:
russell.turner@socwork.gu.se

