

**Programme Syllabus
with course syllabi**

**for
International Economics and Policy, Bachelor programme
International Economics and Development**

180 Credits

Undergraduate

Start fall 2009



**JÖNKÖPING INTERNATIONAL
BUSINESS SCHOOL**

JÖNKÖPING UNIVERSITY

Background

The programme is given by Jönköping International Business School and is titled International Economics and Policy, International Economics and Development. The full-time three-year programme comprises 180 ECTS credits (European Credit Transfer System)

Having satisfied all requirements laid down by regulation for the degree concerned, the professional degree of Bachelor of Political Sciences with a major in Economics is awarded.

Aims

The International Economics and Development track within the International Economics and Policy programme provides a three-year bachelor programme that gives the students a good insight into how the global economy functions and how one can improve growth and welfare in both developed and developing countries. The primary field of study is economics, with political science as the primary supporting (minor) subject.

Contents

The education in the International Economics and Policy Programme corresponds to three years of full-time studies, comprising a total of 180 credits (180 ECTS credits). In the International Economics and Development (EPE) track within this programme, the students major in economics, with a minimum of 90 credits in that subject, and minor in political science, with a minimum 30 credits in that subject. This track leads to the degree "Bachelor of Political Sciences with a major in Economics", known in Swedish as the degree "Politices kandidatexamen med huvudämnet nationalekonomi".

Teaching in the International Economics and Development track is conducted in English in all its mandatory courses and the track is open to international students. Almost all courses at JIBS are run at "half-speed", with full-time students involved in two courses at the same time.

In the first year there are special workshops in information retrieval, computer usage, and writing. There is also a World affairs workshop in papers and presentation (Waff-P&P) and a World Affairs guest lecture attendance (Waff-GL) attached to one of the courses in the first year (International Macroeconomics and Finance). The World Affairs Workshops serve to connect theory with a practical analysis of the world around us. The JIBS Academy of Financial Markets (JAFM), a voluntary multi-year workshop on finance issues is also available to EP students.

All EPE students study at least 22.5 credits in statistics, including econometrics, and 15 credits in foreign languages.

Elective courses are offered at JIBS within economics, business administration, and political science. Students also have the opportunity to choose from JIBS courses in disciplines such as economic geography, statistics, commercial law, and informatics to create their own individual study profiles. Considerable flexibility in creating these profiles furthermore exists due to the many opportunities of courses available at any of our 200 partner universities.

During the third year of studies, students write a 15 credits bachelor thesis in economics.

There is a 7.5 credits course available as a single subject course designed with EP students in mind, as they would be generally the ones in Jönköping with the necessary prerequisites after their first year:

National Model United Nations (NMUN). In this course students participate in simulations of the United Nations, with the school annually sending a team of students to the National Model United Nations Conference in New York as simulation UN representatives, competing with other such teams from other universities from around the world.

Language

English

Prerequisites

English B
Mathematics C
Social sciences A

Learning outcomes

Knowledge and understanding

- demonstrate knowledge and understanding in their main field of study, including knowledge of the scientific basis of the field, knowledge of applicable methods in the field, in-depth knowledge of some part of the field and a general sense of current research issues

Skills and abilities

- demonstrate the skills required to work independently in the field that the education concerns
- demonstrate an ability to independently identify, formulate and solve problems and to perform
- demonstrate an ability to present and discuss information, problems and solutions in dialogue with different groups, orally and in writing
- demonstrate an ability to seek, gather and critically interpret information that is relevant to a problem and to critically discuss phenomena, issues and situations

Assessment and attitude skills

- demonstrate insight into the role of knowledge in society and into people's responsibility for how knowledge is used
- demonstrate an ability to make assessments in their main field of study, taking into account relevant scientific, social and ethical aspects
- demonstrate an ability to identify their need of further knowledge and to upgrade their capabilities

Academic Year 1

Study period 1	Study period 2	Study period 3	Study period 4
Macroeconomic Principles (JMPA17) 7,5 credits	State and Democratization (JDEA17) 7,5 credits	Constitutional state (JCOA17) 7,5 credits	Economic and Institutional Development (JEIB18) 7,5 credits
Society and State (JSSA17) 7,5 credits	Microeconomic Principles (JMIA17) 7,5 credits	International Trade Theory (JTTA17) 7,5 credits	International Macroeconomics and Finance (JMFA17) 7,5 credits

Academic Year 2

Study period 1	Study period 2	Study period 3	Study period 4
Business Statistics 1 (JBSA17) 7,5 credits	Business Statistics 2 (JB2A17) 7,5 credits	Sweden in the Global Economy (JSGA17) 7,5 credits	Econometrics 1 (JE1A17) 7,5 credits
Intermediate Microeconomic Theory (JMIB17) 7,5 credits	Intermediate Macroeconomic Theory (JMAB17) 7,5 credits	Language 7,5 credits	Language 7,5 credits

Academic Year 3

Study period 1	Study period 2	Study period 3	Study period 4
Elective courses/study abroad at least 15 credits/ECTS in Economics at G2F-level and 7,5 credits/ECTS in Political Science		Bachelor Thesis in Economics (JKAC17) 15 credits	
		Elective courses 15 credits/ECTS	

Evaluation

Our cooperation with JSA, the student organization, is crucial. This work is conducted on two levels, programs and courses

Programme level

On the program level students elect student representatives for each track of the program and each study year of the program. The student representatives and the program managers meet regularly to discuss courses and the progress of the programme. The representatives stay in contact with course coordinators to share the overall impression and student experiences from courses, in addition, the programme manager, student representatives, JSA and faculty meet annually to discuss the entire program

Course level

On the course level, program developers and course responsible meet shortly after the course has started. The purpose is to ensure that the course is working well and if necessary make minor changes. After each course is finished all students perform course evaluations in PingPong, and program developers evaluate the course on the aggregate level and communicate with program manager and course responsible.

Examination grades

Students must satisfy course requirements. Three methods of evaluation of student performance in courses are used: written examination, oral examination, and written assignment. In a single course, one of these methods may be used or a combination of them may be used. Oral examinations and written assignments may be carried out individually or in groups. Written examinations are to be done soon after the course has come to an end. In courses where there is a written examination, the student is offered at least two retakes per course. For written examinations taken in May/June only one retake opportunity is given, in August. Those who have passed an exam are not allowed to retake it. Mandatory workshops (attached to courses) may have student performance evaluated by multiple-choice testing coordinated through computer software.

All courses are graded. Usually students receive two grades: a Swedish grade, with Passed with distinction (VG), Passed (G) and Failed (U) as the possible grades, and an ECTS grade, with A-E being passed grades and F being failed. For most workshops and some courses, only Passed or Failed is given.

Degree certificate

The degree, Bachelor of Political Sciences with a major in Economics (Politices kandidatexamen i nationalekonomi) will be awarded, upon request, to students who have completed all the necessary credits for this degree, which include a minimum of 90 credits in economics and a minimum of 30 credits in political science. The requirements for completing the programme are 180 credits, of which 90 credits are in economics (1-90, including the courses

Microeconomic Principles, Macroeconomic Principles, International Trade, International Macroeconomics and Finance, Intermediate Microeconomics, and Intermediate Macroeconomics), 30 credits are in political science, 15 credits in language and 22.5 credits are in statistics (including Econometrics 1).

Career prospects

Future employment activities for graduates of this track of the programme could include analysis and investigation within the business world or within the governmental sector. That analysis and investigation could, for example, be on international financial markets, international trade, or development at the country or regional level. The education could also lead to work in the government at the international, national, or local level; for example, work on EU-related tasks or national government spending programmes. Furthermore, this education could open possibilities for work within aid organizations and United Nations bodies. Examples of occupational titles are investigator, administrator, planner, researcher, teacher and consultant.